

A. CONTENT

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|---|---|---|---|---|---|---|---|
| 1. Adheres to subject as defined by the thesis | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 2. Uses concrete details and examples | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 3. Expresses relationships between ideas through commentary | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 4. Develops original ideas and in-depth analysis | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| 5. Reveals accurate, complete interpretations | 0 | 1 | 2 | 3 | 4 | 5 | 6 |

B. ORGANIZATION

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|---|---|---|---|---|---|
| 1. Interesting title that reflects the thesis | 0 | 1 | 2 | 3 | |
| 2. Engaging introduction | 0 | 1 | 2 | | |
| 3. Clear thesis at the end of the introduction | 0 | 1 | 2 | | |
| 4. Fully developed paragraphs & Clear topic sentences | 0 | 1 | 2 | 3 | 4 |
| 5. Strong, natural, meaningful transitions | 0 | 1 | 2 | 3 | 4 |
| 6. Momentum in arrangement of ideas | 0 | 1 | 2 | 3 | |
| 6. Conclusion which synthesizes main ideas of the essay | 0 | 1 | 2 | | |

C. STYLE (Syntax & Diction)

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|--|---|---|---|---|---|
| 1. Variety in sentence length and structure | 0 | 1 | 2 | 3 | 4 |
| 2. Fluent sentences & Complex sentence structure | 0 | 1 | 2 | 3 | 4 |
| 3. Quotes are meaningful, concise, and fluently incorporated | 0 | 1 | 2 | 3 | |
| 4. Extensive vocabulary– right word at the right time | 0 | 1 | 2 | 3 | |
| 5. Predominantly active verbs | 0 | 1 | 2 | 3 | 4 |
| 6. Formal diction (no clichés, jargon, slang, “dead” words, 1 st /2 nd person, etc.) | 0 | 1 | 2 | 3 | 4 |
| 7. Economical writing | 0 | 1 | 2 | 3 | 4 |

D. MECHANICS & GRAMMAR

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|---|---|---|---|---|
| 1. Spelling | 0 | 1 | 2 | |
| 2. Punctuation | 0 | 1 | 2 | |
| 3. Subject-verb agreement | 0 | 1 | 2 | |
| 4. Pronoun-antecedent agreement & clarity | 0 | 1 | 2 | 3 |
| 5. Consistent verb tense & Parallelism | 0 | 1 | 2 | |
| 6. No fragments/run-ons | 0 | 1 | 2 | |
| 7. Format, as assigned | 0 | 1 | | |

TOTAL POINTS

/90